

Eastview Grading Scale

Standard of Excellence	80-100%
	Mastery Level of Understanding of Grade Level Objectives <ul style="list-style-type: none"> - EXCEPTIONAL understanding of learning target/outcomes - Completed ALL of the course objectives - No or minor errors in completed work
Acceptable Standard	50-79%
	Proficient Level of Understanding of Grade Level Objectives <ul style="list-style-type: none"> - GOOD or DEVELOPING understanding of learning targets/outcomes - Completed MOST of the course objectives - Few errors/gaps in completed work
Below Acceptable Standard	0-49%
	Beginning Level of Understanding. A student has done below average work and has mastered few of the objectives of the course. <ul style="list-style-type: none"> - LIMITED or UNSUCCESSFUL understanding of learning targets/outcomes - Completed FEW or NONE of the course objectives - EXTENSIVE errors/gaps in completed work - Dependent on support to meet Essential Outcome

Admin Procedure 361 - Reporting Student Progress

- 1.1. Student progress shall be officially reported 3 times per year.
 - 1.1.1. First Report - At the end of the first trimester.
 - 1.1.2. Second Report - At the end of the second trimester.
 - 1.1.3. Final Report - This report shall reflect the student's achievement for the entire school year.
- 1.2. The overall achievement of key concepts or learning outcomes for a subject shall be reported in percentages.
 - 1.2.1. Each term will reflect a cumulative mark to date for the subject, with the final mark reflecting an overall grade for the subject.
 - 1.2.2. For courses that are only taught for a single trimester only a final mark will be displayed signifying completion of the course.
- 1.3. Achievement of key concepts or learning outcomes of the curriculum will be described using terms and achievement expectations aligned with Alberta Education Assurance Measures.
 - 1.3.1. Standard of Excellence - 80% to 100% on summative assessments of the concept.
 - 1.3.2. Acceptable standard - 50% to 79% on summative assessments of the concept.
 - 1.3.3. Below Acceptable Standard - 49% and below on summative assessments of the concept.
- 1.4. Teachers shall provide comments on student work habits. Work habits, such as effort, participation, organization, and punctuality, are essential skills that contribute to a student's overall success. However, including these behaviors in the calculation of a student's academic grade can obscure a clear picture of their true academic achievement. Instead, work habits will be addressed separately through comments on the report card.

Limiting or Eliminating Zeros

- If a student has been given multiple opportunities to complete work and has not done so, a 0 may be entered in Powerschool at the end of the term.
- If a student has made a reasonable attempt to complete work, teachers are encouraged to assign a grade representing the percentage of understanding the student has demonstrated.

Separation of Work Habits and Achievement

- All grades entered into the Powerschool will relate directly to the standards listed in the Program of Studies or other designated curriculum and should reflect a student's mastery of content or skills.
- Student's attendance, effort, attitude or other behaviors will be communicated to parents through report comments.
- Late work will be accepted to document learning/mastery. Teachers must set reasonable guidelines for turning in late work to encourage work completion by their students. If a student misses an assignment, a placeholder (such as M for missed, I for incomplete, etc.) should be entered into the Powerschool.
- Class participation may be included in a student's grade if it is based on the quality of a student response and not the quantity of responses. If a teacher will include class participation in a student's grade, guidelines for assessing must be included in the course outline.
- Students will not be given extra credit or grades for activities such as bringing in classroom materials, providing parent signatures, participating in fundraising/charitable events or participating in non-curricular activities.