



School Results Report

2023-2024 School Year

Eastview Middle School



EASTVIEW MIDDLE SCHOOL

Address: 3929 40th Avenue
Red Deer, Alberta T4N 2W5

Phone: 403-343-2455

Website: <http://eastview.rdpsd.ab.ca/>

School Administration:

Principal: Mr. Darrin DeMale

Vice Principal: Mrs. Christine F. Labrie

Vice Principal: Mr. Mitch Irvine

School Profile:

Eastview Middle School is in its 68th year of operations, having opened in 1956. Its feeder elementary schools include G.W. Smith, Joseph Welsh, Barrie Wilson, Mountview, and Annie L. Gaetz, drawing from the communities of Anders, Aspen Ridge, Clearview Meadows, Eastview, Eastview Estates, Grandview, Inglewood, Ironstone, Michener, Mountview, Rosedale Estates, Rosedale Meadows, and Southbrook. Eastview Middle School includes students in grades six through eight, with a school population anticipated to be approximately 640 students for the 2024-25 school year. Eastview has 33 teaching staff, including administration, and 21 support staff.

Anticipated Student Enrolment: 640

Anticipated Staff Profile:

- 33 Teachers (34.72 FTE)
- 12 Classified Staff
- 3 Facility Services Staff
- **48 Total Staff**

School Education Plan Development and Communication:

The Eastview Middle School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The Eastview Middle School Education Plan is available at the school and is posted on our website at: <https://www.rdpsd.ab.ca/eastview>.

New Directions:

- We have implemented new curriculum in Grade 6 Science
- Levelled Intervention in both Numeracy and Literacy curriculums
- Full integration of the RCAT. Replacing Fountas and Pinnell as a Literacy benchmarking assessment tool for all students. This will be happening three times a year.
- Entering year three: continuing to adapt interventions to best support our learners..
- We are in year three of a full scale literacy program which impacts all students. The program runs for 40 minutes each day. Our focus is split equally on reading and writing with an emphasis on having students discover a love of reading.
- a focus on grade appropriate novel studies.
- New school goal focusing on the Health and Wellness of our students.
- GoGet.Fit with Dr. Peter Rawlek
- Integration through our Phys.ed program
- Parent engagement through research articles sent via Eagle Express.

Alberta Education Assurance Measures: EAL Summary

Assurance Domain	Measure	Eastview Middle School (EAL)			Alberta (EAL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	72.0	72.8	76.7	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.7	87.2	n/a	n/a	n/a
	PAT6: Acceptable	66.7	61.1	61.1	64.6	65.4	65.4	Low	Maintained	Issue
	PAT6: Excellence	12.5	27.8	27.8	16.5	15.7	15.7	Intermediate	Declined	Issue
	PAT9: Acceptable	n/a	n/a	n/a	52.7	55.3	55.3	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	10.1	11.0	11.0	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	66.3	67.1	67.1	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	14.0	13.8	13.8	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Division Goal

Literacy and Numeracy

Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	N/A	N/A	77.6	90.7	NA
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	N/A	N/A	10.3	14.0	NA

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	N/A	N/A	67.8	72.4	NA
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	N/A	N/A	11.7	11.7	NA

Division Performance Measures

- Percentage of Grade 6 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
223	198	88.7

- Percentage of Grade 7 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
212	193	91.0

- Percentage of Grade 8 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
209	188	89.9

- Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to read and write what is expected in school.	N/A	90.91	100	87.69	85.59
Overall percentage of students who feel they are able to read and write what is expected of them in school.	N/A	91.08	87.3	90.56	92.93
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	100	83.3	100	100

- Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	N/A	100	100	84.62	82.20
Overall percentage of students who feel they are able to understand and work with numbers in school.	N/A	85.99	86.6	81.42	88.59
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	93.10	83.3	100	100

Anecdotal Results, Analysis and Action

Analysis:

- We are excited about the survey results. The stakeholder consensus demonstrates a positive trend in both sets of results. Students are achieving high in both the District and Province in Literacy and Numeracy. We are particularly happy with the perception of our teaching staff and students in regards to our overall school goal. We are continuing to look at more ways in which we can engage our parents to complete this survey to receive more meaningful data.

Action:

- School Success and Completion. Many of our students have gaps in their learning, so we continue to focus on literacy and numeracy. After two years of targeted Numeracy and Literacy intervention classes, the data demonstrates that students feel more confident in their Numeracy and Literacy curriculums.

Division Goal

Equity

*Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..*

Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	85.2	88.0	81.6	81.7	84.2

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	77.8	80.8	65.0	73.9	68.6

Division Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	N/A	100	100	93.33	94.92
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	N/A	92.68	93.6	90.86	94.84
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	N/A	93.10	100	96.55	97.62

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	N/A	100	75	84.62	88.14
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	N/A	85.67	86	82.01	82.34
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	N/A	96.55	88.9	100	97.62

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	N/A	90.91	75	83.59	83.90
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	N/A	81.85	82.8	82.30	87.77
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	N/A	89.66	83.3	100	100

Anecdotal Results, Analysis and Action

Analysis:

- Our stakeholders have reported a 2.5% increase that students are feeling safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- Our teachers feel that students have a sense of belonging through their involvement in school activities and the people they connect with.
- Our students have reported promising results.
 - Overall percentage of students who feel they are connected and feel a sense of belonging at school showed an increase of 5.5% from the previous year.
 - Overall percentage of students who feel they are learning in ways that are meaningful and appropriate- showed an increase of 4.0% from the previous year.
- RDPSD survey demonstrated that results from our parent stakeholders have increased in all categories.

Action:

- We continue to focus on the culture of Eastview Middle School as a priority. It is a priority at EMS to ensure that equity is at the forefront of all decisions that we make as admin and teachers.
- Our goal is to engage our EVMS parents through monthly surveys and use their feedback to help guide decisions being made within our building.
- We have invested in numerous supports to assist our students with the support they require. For instance, we have a full time counselor and a family wellness worker, as well as a full time Student Support Room (SSR).
- Our EMS Intervention Team meets weekly to address students that require wrap-around support and interventions.

Division Goal

Student Success And Completion

Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	n/a	n/a	72.7	76.6	78.0
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	n/a	n/a	17.2	22.4	13.0

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	73.2	75.3	64.6	71.7	72.9

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	83.3	79.5	74.3	72.3	76.4

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	82.7	88.1	89.8	88.8	88.4

Division Performance Measures

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	54
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- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will be prepared for the next grade level.	N/A	100	100	87.18	88.14
Overall percentage of students who feel they will be prepared for the next grade level.	N/A	92.99	92.4	91.74	91.58
Overall percentage of teachers who feel the students will be prepared for the next grade level.	N/A	72.41	66.7	86.21	88.10

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will complete high school.	N/A	100	100	96.92	96.6
Overall percentage of students who feel they will complete high school.	N/A	96.82	95.5	95.58	95.92
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	N/A	100	83.3	89.66	97.62

- Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	90.91	100	79.49	87.29
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	61.15	62.4	72.27	83.42
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	79.31	61.1	79.31	88.10

Anecdotal Results, Analysis and Action

Analysis:

- Characteristics of active citizenship continue to improve at EVMS. This is important as it was a large focus for our leadership team the past two years. Steadily rising in our 3-year trend.
- We can see a noticeable improvement in regards to students being taught the attitudes and behaviours that will make them successful at work when they finish school. Up 4% from the previous year.

Action:

- We will continue offering monthly town halls (grade level specific) to recognize and celebrate student achievement and teach positive behavior expectations. At these town halls we also address emergent issues and behaviors being exhibited that month.
- We have continued to make an effort to bring in community resources and guest speakers to address skills and attitudes that will assist students to be successful in the grade they are in, future grades, and life after high school.

Division Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Anecdotal Results, Analysis and Action

Analysis:

- Our results have continued to demonstrate a positive trend forward. Our results yield much higher results than the provinces' averages and we are proud of our indigenous students in relation to this achievement.

Action:

- Jordan's Principle- we now have a designated Educational Assistant that works specifically with our Indigenous students.
- We are providing support to our FNMI students through our Intervention Team. Students are identified that require wrap around support, and then we develop an action plan to address needs with our students and possible families.
- Indigenous studies is offered to explore culture, language and traditional ways of knowing. Indigenous Studies is offered once a month to any students interested in taking part.
- Our counselor and family wellness worker are all actively involved weekly with our students.
- EVMS has a dedicated group of staff that focus on promoting, celebrating and embedding indigenous culture into our school.

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Eastview Middle School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the meeting of the School Council on **November 13th, 2024**.
- The School Results Report is posted on the school website at: **<https://www.rdpsd.ab.ca/eastview>**



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