

EASTVIEW MIDDLE SCHOOL OPTION DESCRIPTIONS

GRADE 6 OPTIONS

ART:

Art will focus on various subject matters, techniques and mediums. These will be explored through drawing, painting, sculpture and printmaking. Students will learn about the elements of art and principles of design to better enhance their creative expression. Projects are different each term; therefore, art can be taken up to two times in a year.

CONCERT BAND:

We begin with basic music reading skills and playing techniques - no experience necessary! As students advance, their listening, theory, composing, and performing abilities improve. Students will learn to play and value film scores, jazz, world music, seasonal tunes, classical, and popular music. Home practice is required 4x a week for 20 minutes per practice session.

Students receive a folder to keep their music in, and are asked to bring a pencil and some looseleaf. The band textbook *Essential Elements* will be provided, however the cost of replacing it goes to the family.

Extra events with additional expenses are workshops (\$50), concerts, and field trips. Fundraising opportunities may be available. Extra rehearsals may be scheduled prior to concerts outside of school hours.

- Please remember that we will do our best to accommodate any student wishing to enroll in band. The school has access to a limited number of used instruments which can be made available, depending on demand. We wish to include all students who are interested in making music! Please advise us before the school year begins as to your needs.

COMPUTER SCIENCE:

Students will learn digital citizenship, internet safety and basic functions of the computer. The Google platform is used to create varying projects and assignments highlighting these main topics. Learning about the digital environment will help students transition to high school and postsecondary as these skills follow them throughout their life. This is NOT computer games - it is an academic course helping them prepare for the evolving technological world.

CRAFTS:

This craft class is designed to introduce students to a variety of craft and hobby projects in order to teach problem solving and foster an interest in using your hands to create works of art. The craft class helps students to appreciate their leisure time and improves their self-esteem through the many fun and exciting projects. The projects vary according to fads, interests, seasons and holidays from term to term. Students will learn

to follow a set of instructions, gather materials, use their imagination and create a successful finished product.

CREATIVE WRITING:

Aims to provide students interested in the creation of text an opportunity to explore and develop their talents and ideas. As they experiment with writing, rewriting and making effective language choices, they learn to provide and be receptive to feedback from peers and adults. Particular focus is given to poetry and the use of figurative language. From there, the basic elements of stories are discussed (characters, setting, plot and theme). Special emphasis is placed on planning with an end goal in mind. Grade 6 students learn to map out full ideas in the interest of time management using plot diagrams and story planners. This elective class is for students who love to write. Students will explore genres and types of writing and learn through the writer's workshop method. This is an open - ended class where students choose what they want to write and are given guidance as they progress through the process.

DIGITAL DESIGN:

Digital Design 6 is a course that combines technology and art. The skills and knowledge taught in this course are the foundation for graphic design and digital art. Students will use various Google tools and other web based apps to create polyline images and animations, and create a final product in the form of a digital vector painting. The highlight for students is making their own buttons and being introduced to the 3d printers.

DRAMA:

Drama 6 is a one term introductory course. Students do not need previous experience in Drama to be successful in Drama 6. This course focuses on building confidence and basic skills in a variety of different disciplines such as orientation, movement, speech, improvisation, and acting. Throughout the term, students work on teambuilding, collaboration within groups, and building classroom trust. Drama 6 will focus on three main objectives:

- To foster cooperative group skills.
- To introduce students to some basic drama forms and excite them about drama.
- To gain experience in movement, speech, mime and improvisation.

FASHION STUDIES - MACHINE SEWING: (TERM 1 ONLY)

Students will be introduced to sewing equipment, sewing techniques and have the satisfaction of making a wheat bag, which they will take home. Cooperative learning and time management skills will also be an important part of this course. This is a hands-on type of elective that is SEW MUCH FUN! No previous sewing experience required.

FASHION STUDIES - HAND SEWING:

If you have ever wanted to make your own animal creation, here's your chance! These animals will be hand sewn. No previous sewing experience required to enroll. If you

enjoy crafting, this class is for you. Students will be taught the basics of hand sewing and stuffing techniques to make their own animal. You are able to take the hand sewing sewing class and the machine sewing class.

FOOD STUDIES: (TERM 2 &/or 3 ONLY)

This class will provide an introduction to the kitchen, kitchen equipment and kitchen safety. Students will use common kitchen equipment and appliances to make delicious snacks, treats and appetizers. Both hot and cold foods will be prepared. Students will work in small groups to plan and prepare foods (and eat them too!). Cooperative learning skills and time management skills will also be an important part of this course.

FRENCH AS A SECOND LANGUAGE (FSL)

Full year course (half of each trimester) completed during Block 3 Literacy

This is a full year course and is for students with an interest in language learning. It is suggested that students have some basic prior knowledge of French, although it is NOT mandatory. This course focuses on listening, reading, oral production and written production in French. We will work on knowledge of language concepts through grammar, vocabulary, and culture. The main topics that will be studied in this term are health and wellbeing, your neighborhood, Alberta and the environment.

GENERAL MUSIC:

Students of all abilities are welcome in this one-term class! We review and expand upon students' existing music skills from the elementary levels to learn:

- popular songs from students' favorite artists on unconventional or Orff instruments: bucket drums, boomwhackers, ukulele, recorder, xylophone, etc.
- rhythms from different cultures: Cree hand drums, Costa Rican body percussion, Malian djembes, and English snare drums
- song-writing techniques for lyrics, melodies, and chords including the musical alphabet
- ensemble playing and singing with harmonies
- explore instruments of jazz, rock, and concert bands
- self-directed projects for student expression
- using technology to create music

GUITAR

Guitar 6 is intended to be an introductory course into learning a new instrument. Basic technique, tuning and care of the guitar are covered, along with the basics of learning how to read sheet music and guitar tablature. Guitars are provided by the school for the first 25 students, however students are encouraged to bring their own instrument if they have one. Students begin learning and working through Hal Leonard Guitar Method Book 1, which focuses on basic open position chords and notes in the first position, along with basic progressions such as 12 bar blues. They are then given supplementary materials in the form of popular songs along the way. Players with moderate amounts of experience are still encouraged to join, as materials that match their abilities can easily

be introduced. This is a performance based CTF course, and marking will be based on individual progress. The hope is to allow students to be inspired into pursuing their creative potential with an affordable instrument that they can enjoy throughout their lifetime.

HISTORY OF ROCK N' ROLL:

Many students have an enthusiasm for and interest in popular music. History of Rock n' Roll is intended to take a high interest topic and use it as a springboard for developing students' writing and research skills and their knowledge of social eras and popular music. We will explore the social environment of the fifties and sixties and look at how rock music both grew out of this era and helped change it. We will use a variety of teaching methods including research, viewing of films, listening to and discussing music, group presentations and the making of our own music videos.

LEADERSHIP:

In this leadership course, students will learn the foundational skills necessary for effective leadership. They will explore the concept of leadership and the characteristics of successful leaders. Through collaborative projects, they will learn how to organize and manage school events that promote school spirit, such as pep rallies and spirit days. Students will also learn how to use digital design tools to create posts for social media to promote school events and increase school spirit. This course will help students develop their leadership potential and become positive role models in the Eastview school community. #EVPRIDE

RECREATION EDUCATION:

Grade 6 Rec Ed focuses on activity that is often not covered throughout the Phys.ed curriculum. In this option, students will gain a better understanding of *Wide-Games* such as Man Tracker, Frisbee Golf, Bennis, and other games that get students outside on a regular basis. This active option will teach students many new activities that can be played both inside and outside the school.

VOCAL MUSIC:

Everyone can sing! No experience necessary for this one-term class. Students' will improve their singing by learning how sound is produced in the body and how to have a flexible mindset. Progress is more important than perfection! We perform music across history and the globe, pulled from film, radio, and musical theatre. Performance opportunities may include school concerts, Remembrance Day, Festival of Trees, Red Deer Festival of the Performing Arts, video recordings, and Alberta Children's Choir. If students want to develop as soloists, in duets/trios, or as songwriters, we can explore projects related to their interests.

WOODWORKING:

In this introductory course, students are taught how to safely use basic power tools and hand tools. Every student will make a wooden candy machine as their first project. After

that, students will be given some freedom in choosing their next project if time permits. Students may take Woodworking for a second and/or third term depending on availability. Come join in the fun and let the sawdust fly!

SPORTS ACADEMY (Grades 6,7,8):

The goal of the Academy is to allow students to pursue areas of passion in order to support their academic achievement and character development. Students enrolled in our Academy will not only develop skills in their area of passion, but will also learn about important Red Deer Public values such as teamwork, respect, responsibility, resilience, and collaboration. Students enrolled in Sports Academy Programs will attend one of the designated Red Deer Public Schools but will also spend a portion of each school day in alternate facilities depending on their program selection.

The Sports Academy at Eastview Middle School Includes:

- **Hockey**
- **SportFit** (multi-sport opportunity)

Please note that there is a cost for these programs. Costs for each program can be found by clicking on the specific programs (listed in the bullets above).

GRADE 7 OPTIONS

ART:

Art will focus on various subject matters, techniques and mediums. These will be explored through drawing, painting, sculpture and printmaking. Students will incorporate the elements of art and principles of design to create meaningful works of art. Projects are different each term; therefore, art can be taken up to two times in a year.

ART DRAWING:

Drawing 7 is an exploratory course meant to further expose students to a variety of drawing techniques and media through specific drawing projects.

ART JOURNALING:

Art Journaling 7 is a visual diary, blending art and writing as a form of self expression. Using a variety of mediums, this course gives students an opportunity to express stories, goals, memories, thoughts and feelings using their creative voices. Art Journaling can be a means of stress reduction and assist in self-regulation.

CODING:

Grade 7 Coding is a self-directed course where students use different languages like HTML and CSS to build their own live websites. They are given video chapters and quizzes to build foundational skills, then practice typing code into an editing program. Since it is self-directed, students can go at their own pace but are still expected to meet

certain benchmarks. Coding fosters independence, responsibility, and the application of basic computer knowledge. Students will learn and demonstrate abilities that have future academic uses as well as professional uses.

CONCERT BAND:

We begin with basic music reading skills and playing techniques - no experience necessary! As students advance, their listening, theory, composing, and performing abilities improve. Students will learn to play and value film scores, jazz, world music, seasonal tunes, classical, and popular music. Home practice is required 4x a week for 20 minutes per practice session.

Students receive a folder to keep their music in, and are asked to bring a pencil and some looseleaf. The band textbook *Essential Elements* will be provided, however the cost of replacing it goes to the family.

Extra events with additional expenses are workshops (\$50), concerts, and field trips. Fundraising opportunities may be available. Extra rehearsals may be scheduled prior to concerts outside of school hours.

- Please remember that we will do our best to accommodate any student wishing to enroll in bands. The school has access to a limited number of used instruments which can be made available, depending on demand. We wish to include all students who are interested in making music! Please advise us before the school year begins as to your needs.

CRAFTS:

This crafts course introduces students to a variety of craft and hobby projects, teaching problem solving and fostering an interest in creating works of art. This will help students to appreciate different ways of enjoying leisure time. Self confidence may be bolstered through the conception of ideas and construction of the final product. The projects vary according to fads, interests, seasons and holidays from semester to semester. Students will learn to follow a set of instructions, gather materials, use their imagination and create a successful finished product.

CREATIVE WRITING:

Creative Writing 7 focuses on exploring the variations of creative writing in the real world. From stories to poetry, screenplays to lyrics, students will engage in a multitude of techniques and skills to apply to many forms of writing and experience introductions to the different formats. While they explore these skills and styles, students will engage with their own creativity and work on personal writing projects of their choice.

Throughout the term students will receive peer feedback, self-evaluations and conferencing with the teacher to improve their work throughout until submitting a final completed project at the end of the term. A celebration and sharing of their final works will take place and students are encouraged to enter their projects into relevant contests if they desire.

DIGITAL DESIGN:

Digital Design 7 is a course that moves past basic foundational skills and knowledge. A variety of web-based tools will be used to complete projects including vector illustrations, digitization of analog images, business logos, magazine covers, and content creation. The highlight for students is making their own stickers and 3d printed objects. Along with the projects completed in this course, students will learn how the skills and knowledge they gain apply to real life and how they relate to future employability.

DRAMA:

Drama is a one term course open to all students - no previous experience necessary! This course focuses on building confidence and intermediate skills in a variety of different disciplines such as speech, improvisation, acting, the use of props and costumes, movement, and script study. Drama focuses on three main objectives:

- 1) To foster cooperative group skills
- 2) To build students' knowledge of and experience with dramatic forms and to excite them about drama
- 3) To build skills in movement, speech, acting, and improvisation

FASHION STUDIES - MACHINE SEWING: (TERM 1 ONLY)

As a class, students will complete an orientation and safety module in the sewing area. The sewing machine, serger and irons are some of the equipment the students will be using to construct their project. No previous sewing experience is required. Cooperative learning and time management skills will also be an important part of this course. Sewing projects: (Choices determined by previous sewing experience) sports tote bags for those who sewed in grade 6 and a wheat bag for those new to sewing. You are able to take this sewing class and the Hand Sewing class.

FASHION STUDIES – HAND SEWING:

Have you ever wanted to make your own sock monkey, closet monster or silly sock critter? Here's your chance! These critters will be hand sewn. No machines are used in this class. No previous sewing experience necessary. If you enjoy crafting, this class is for you. Students will be taught the basics of hand sewing and critter stuffing techniques to make their own silly sock critter. They will also get the opportunity to try needle felting to make their own little critter. All supplies and equipment are provided. You are able to take this sewing class and machine sewing class.

FILM STUDIES:

This course is intended for students who have a love of film and are interested in filmmaking. It will allow students to begin exploring film and filmmaking techniques to understand the process behind movies and filmmaking. Students will engage with several films and clips to look at the techniques and methods used to draw viewers in. Students will begin to develop skills in filming and editing with a focus on technical

aspects such as camera work, framing and foley work (sounds effects). Students will be allowed to use their personal devices for much of this work.

FOOD STUDIES: (TERM 2 &/or 3 ONLY)

As a class, students will complete an orientation module and review kitchen safety before starting to cook. We'll be taking cooking to the next level. Cooking techniques related to basic baking and breakfasts will be the main focus. Both hot and cold foods will be prepared. Examples of some units are: Batters and Measuring, Fruit, and Cookies. Students will work in small groups to plan and prepare foods (and eat them too). Cooperative learning and time management skills will also be an important part of this course. No previous experience necessary. You can take this option in either term.

FOOD STUDIES – ADVANCED:

3rd TERM ELECTIVE - (FOOD STUDIES IN TERM 2 IS A PREREQUISITE)

If you enjoyed Foods class and found yourself able to meet all of the expectations, Advanced Foods is for you! More cooking, more units and no need to repeat the safety unit between trimesters. Both hot and cold foods will be prepared. Students will be working in small groups to plan and prepare foods (and eat them too). Cooperative and time management skills will also be an important part of this course. Cooking techniques related to basic baking and student choice will be the main focus. Both hot and cold foods will be prepared. Examples of some units are:, Cookies, Muffins, Scones, Pasta / Stove top recipes and Cupcakes.

FRENCH AS A SECOND LANGUAGE (FSL)

Full year course (half of each trimester) completed during Block 3 Literacy

This is a full year course and is for students with an interest in language learning. Students do not have to have taken French previously to enroll in this course, however, it is suggested that students have some basic prior knowledge of French. This course focuses on listening, reading, oral production and written production in French. We will work on knowledge of language concepts through grammar, vocabulary, and culture. The main topics that will be studied in this term are weather, holidays and celebrations, people around you and school.

GENERAL MUSIC:

Students of all abilities are welcome in this one-term class! We review and expand upon students' existing music skills from the elementary levels to learn:

- popular songs from students' favorite artists on unconventional or Orff instruments: bucket drums, boomwhackers, ukulele, recorder, xylophone, etc.
- rhythms from different cultures: Cree hand drums, Costa Rican body percussion, Malian djembes, and English snare drums
- song-writing techniques for lyrics, melodies, and chords including the musical alphabet
- ensemble playing and singing with harmonies
- explore instruments of jazz, rock, and concert bands

- self-directed projects for student expression
- using technology to create music

GUITAR

Guitar 7 is the follow up to Guitar 6, although it is possible to join as a complete beginner. Guitars are provided by the school for the first 25 students, however students are encouraged to bring their own instrument if they have one. The Hal Leonard Guitar Method Book 2 will be used. Students are introduced to power chords, fingerstyle guitar and alternate picking. Second position on the neck and the basics of pentatonic scales and are introduced, along with supplementary popular songs that are achievable. Players with moderate amounts of experience are always encouraged to join, as materials that match their abilities can easily be introduced. This is a performance based CTF course, and marking will be based on individual progress. The hope is to allow students to be inspired into pursuing their creative potential with an affordable instrument that they can enjoy throughout their lifetime.

INDIGENOUS STUDIES:

Full year course (one day per month during Block 3 Literacy)

Indigenous Studies is designed for both Indigenous and non-Indigenous learners and will focus on historical and contemporary perspectives of First Nations, Métis and Inuit cultures. The course will be largely “hands on” and lessons will be taught through activities and projects. Students will learn about a variety of topics such as: traditional and modern day Indigenous leaders, foods, music, clothing, shelter, games, and historical topics like treaties, residential schools and other issues related to the Indigenous peoples of Canada.

JAZZ BAND

Jazz band is the advanced music option at Eastview. Students combine out of timetable from grades 7 and 8 on Tuesday and Thursday mornings at 8am-8:45am. They delve deeper and into a wider variety of genres like jazz, blues, rock, cha-cha, and swing! Some students use this class to improve upon their main instrument or pick up a secondary. They learn and apply more challenging theory and technique to make an amazing sound! Previous field trips with this group have included Festival of Trees, jazz cafe, elementary school tour, and music festival.

LEADERSHIP:

In this leadership course, students will build upon the skills they learned in grade 6 and deepen their understanding of effective leadership. Students will explore the role of leadership in creating positive change in the Eastview school community. Students will also learn how to use social media and other communication tools to promote school events and increase school spirit. Through hands-on projects, students will develop event planning and management skills, and they will have the opportunity to create and execute their own school events. This course will prepare students for more advanced leadership opportunities in the future. #EVPRIDE

OUTDOOR EDUCATION:

This course is intended for the student that has strong interests in our environment and the great outdoors. This course is based around CTS outcomes. Developing an understanding of the outdoors, as well as becoming steward of the environment is fundamental to the structure of this course. A variety of activities are focused around learning about the expanse of national parks in Canada and how to explore them, identification of animals and animal safety, the basics of hiking, and wilderness safety. Short hikes within the Red Deer community will help students appreciate the variety of avenues that outdoor enthusiasm can open for them.

RECREATION EDUCATION:

This course covers a variety of recreational pursuits, games, and activities. Rec Ed encompasses recreational pursuits that enhance and expand the student's knowledge in individual and team activities that may expose them to recreational pursuits that they may not experience otherwise. Pursuits *may* include (term specific/weather dependent): Tennis, Golf, Bowling, Billiards, Ping Pong, Games, Soccer, Ultimate Frisbee, Capture the Flag, Archery, and others.....

ROCKETRY:

In this course students have the opportunity to work in the areas of aerospace and engineering (STEM). Students will study the forces which affect the flight of a rocket and how the parts of a rocket work. The highlight for students will be designing, constructing, and launching their own solid fuel model rocket. Eager students will also have the opportunity to make bottle rockets. Come join in the fun and watch your rocket soar!



SPORTS PERFORMANCE:

In Sports Performance 7, Students will engage in many active workouts that focus on proper workout techniques, mobility, and calisthenics. Using our Peloton app, students will complete many bodyweight workouts, which also include an important stretching component. Sports Performance 7 is designed for students to gain a better understanding of how their body is impacted with daily physical activity, as well as recovery days and the importance of nutrition. Students will also be responsible for creating their own 30-minute workout based off of calisthenic movements that have been taught throughout the course. This course requires a high demand of participation. If you enjoy being active and are looking for new ways to positively impact your body, then this is the course for you!

VOCAL MUSIC:

Everyone can sing! No experience necessary for this one-term class. Students' will improve their singing by learning how sound is produced in the body and how to have a flexible mindset. Progress is more important than perfection! We perform music across history and the globe, pulled from film, radio, and musical theatre. Performance opportunities may include school concerts, Remembrance Day, Festival of Trees, Red

Deer Festival of the Performing Arts, video recordings, and Alberta Children's Choir. If students want to develop as soloists, in duets/trios, or as songwriters, we can explore projects related to their interests.

WOODWORKING:

In this course, students have the opportunity to work independently, safely, and cooperate with others in order to complete their projects. Students must choose an introductory project from either a toolbox, wooden crate or coin bank. Once they have successfully and safely complete their first project, students are given more freedom to design and create a project of their own liking (within reason). Students may take Woodworking for a second and/or third time depending on availability. !

SPORTS ACADEMY (Grades 6,7,8):

The goal of the Academy is to allow students to pursue areas of passion in order to support their academic achievement and character development. Students enrolled in our Academy will not only develop skills in their area of passion, but will also learn about important Red Deer Public values such as teamwork, respect, responsibility, resilience, and collaboration. Students enrolled in Sports Academy Programs will attend one of the designated Red Deer Public Schools but will also spend a portion of each school day in alternate facilities depending on their program selection.

The Sports Academy at Eastview Middle School Includes:

- **Hockey**
- **SportFit** (multi-sport opportunity)

Please note that there is a cost for these programs. Costs for each program can be found by clicking on the specific programs (listed in the bullets above).

GRADE 8 OPTIONS

ART:

Art will focus on various subject matters, techniques and mediums. These will be explored through drawing, painting, sculpture and printmaking. Students will explore art history and different styles to develop their artistic voice and create original artwork. Projects are different each term; therefore, art can be taken up to two times in a year.

ART DRAWING:

Drawing 8 is an exploratory course meant to further expose students to a variety of drawing techniques and media through specific drawing projects. Students will learn about the drawing process and become more confident with their drawing skills.

ART JOURNALING:

Art Journaling is a visual diary, blending art and writing as a form of self expression. This course will give students an opportunity to express stories, goals, memories, thoughts and feelings using their creative voices. Through the creation of unique art journal pages, students develop communication skills and deepen their appreciation for the value of art as a means of stress reduction and self-regulation.

ART - ADVANCED:

This is a two term option. This course is designed to develop artists who desire an in-depth, challenging approach to creative process, technique, media and subject matter. They will develop their artistic voice and create artworks that reflect their personal experiences and interests.

CODING:

Grade 8 Coding encompasses a variety of tasks and assignments that introduce students to intermediate coding and programming skills. Coding 8 is a self-paced course requiring high levels of both dedication and motivation. This course will teach students how to use CSS3 code with a focus on progressing into more advanced coding abilities such as Javascript and Python. Students will have the opportunity to push themselves towards using advanced coding. Students will learn to add colour, design, and layout to websites that they have built using HTML coding. The skills, abilities and knowledge learned in this course will be viewed through a lens of progression through future academic uses as well as professional uses.

CONCERT BAND:

We begin with basic music reading skills and playing techniques - no experience necessary! As students advance, their listening, theory, composing, and performing abilities improve. Students will learn to play and value film scores, jazz, world music, seasonal tunes, classical, and popular music. Home practice is required 4x a week for 20 minutes per practice session.

Students receive a folder to keep their music in, and are asked to bring a pencil and some looseleaf. The band textbook *Essential Elements* will be provided, however the cost of replacing it goes to the family.

Extra events with additional expenses are workshops (\$50), concerts, and field trips. Fundraising opportunities may be available. Extra rehearsals may be scheduled prior to concerts outside of school hours.

- Please remember that we will do our best to accommodate any student wishing to enroll in band. The school has access to a limited number of used instruments which can be made available, depending on demand. We wish to include all students who are interested in making music! Please advise us before the school year begins as to your needs.

CRAFTS:

This course is designed for students to explore their interests and passions through a variety of craft projects and creative problem-solving challenges. Students will complete a variety of projects to explore a range of mediums and techniques, including but not limited to:

- Paper Crafts: Origami & Cardboard Construction
- Textile Arts: Nail & String Art
- Art Projects: Faux Stained Glass
- Graphics & Design: Heat Transfer Vinyl T-Shirt Art

Through these hands-on projects, students will develop their creativity and problem-solving skills while gaining an appreciation for the value of handmade objects and exploring a potential career or income-generating opportunities in the craft industry.

CREATIVE WRITING:

Creative Writing 8 is for students wishing to advance their writing skills to publish a creative piece of writing. This course will introduce students to the power of language through creative texts and assignments. We will study mentor texts from skilled and published authors to grow as creative thinkers. Students will study the craft of various texts to examine the elements of fiction and literary techniques, which they will then apply to their own writing. Students will write, revise, edit, and publish creative pieces modelled after the mentor texts we examine.

In addition to characterization, pacing, humour, figurative language, foreshadowing, and tone, students will work to develop the aesthetics of writing through their penmanship. Good penmanship promotes reading and more complex writing skills. Familiarity with letters and their formation strengthens our mental model of how words work, which in turn supports reading fluency. Strong handwriting skills also free up space for more structured and creative writing pursuits, like organizing ideas and using different literary elements.

CURRENT EVENTS AND GLOBAL CONNECTIONS

In this course, students will dive into the latest news stories from around the world, exploring their significance and impact. Through engaging projects, thought-provoking debates, and in-depth research, students will develop a deeper understanding of the world around them and the events shaping our global community. Whether you're passionate about politics, interested in environmental issues, intrigued by technological advancements, or curious about cultural events, this course offers something for everyone. Join us as we explore the headlines, analyze the facts, and engage in meaningful discussions about the issues that matter most.

DIGITAL DESIGN:

Grade 8 Digital Design is a course that compiles a variety of advanced digital skills and knowledge to provide students with increasingly transferable skills. Students will continue to explore Google tools along with other free web based software to complete

projects. The focus of Design 8 is to create a start-up company making a website, a logo, a T-shirt, advertisements and a product gallery. Eager students also have access to the 3d printers to further enhance engagement. Students are welcome to join for a second term but must be prepared to make another start up company or add to their existing venture.

DRAMA:

Drama is a one term course open to all students - no previous experience necessary! This course focuses on building confidence and intermediate skills in a variety of different disciplines such as speech, improvisation, acting, the use of props and costumes, movement, and script study. Drama focuses on three main objectives:

- To foster cooperative group skills.
- To build students' knowledge of and experience with dramatic forms and to excite them about drama
- To build skills in movement, speech, acting, and improvisation

FASHION STUDIES - MACHINE SEWING: (TERM 1 ONLY)

Together as a class, students will complete an orientation module in the sewing area. The sewing machine, serger and embroidery machines are some of the equipment the students will be using to construct their project. Previous sewing experience is not necessary but will determine which projects the students will be completing. Cooperative learning and time management skills will also be an important part of this course. Sewing projects: (Choices determined by previous sewing experience) cloth bags, PJ's, crafts, sewing with fleece. Beginners will sew a wheat bag. You can sign up for this class and the Hand sewing class class.

FASHION STUDIES – HAND SEWING:

Have you ever wanted to make your own monster? Here's your chance! These monsters will be hand sewn. No machines used here. No previous experience necessary. If you enjoy crafting, this class is for you. Students will be taught the basics of hand sewing and monster stuffing techniques to make their own monster. We will be working with faux fur and felt. Monster kits come with all the supplies needed to make your monster. After you've made your first monster, you'll use your new sewing skills to design and build another project. You are able to take this sewing class and machine sewing class

FILM STUDIES:

Students will view classic and contemporary movies and study the elements that make them excellent movies such as plot, characters, framing, special effects, animation, setting, and more. Students will study the art and history of cinema focusing on genres from the past and present. Included in this course will be the inquiry into the process of filmmaking as an art form, a study of great directors and film artists, a review of selected film genres and differing film techniques and styles. In addition to watching a number of films in this course, students will participate in both small and large group discussions,

compose written personal responses, and complete other assignments and projects related to the films we study.

FOOD STUDIES: (TERM 2 OR 3 only)

If you enjoy cooking and working with people then this class is for you! As a class, students will complete an orientation module and review kitchen safety and measuring before starting to cook. We'll be taking our cooking to the next level. Cooking techniques relate to appetizers, meals and desserts. Both hot and cold foods will be prepared. Students will be working in small groups to plan and prepare foods (and eat them too). Cooperative skills and time management skills will also be an important part of this course. No previous experience necessary. Examples of units: Wraps, ground meats, and chicken.

FOOD STUDIES – ADVANCED:

3rd TERM ELECTIVE - (FOOD STUDIES IN TERM 2 IS A PREREQUISITE)

If you enjoyed foods class and found yourself able to meet all of the expectations, Advanced Foods is for you! You will NOT have to re-do the Safety Module when you take this class. More cooking, more units and no need to repeat the safety unit between trimesters. We'll be taking our cooking to the next level. Cooking techniques will be related to meals and baking. Both hot and cold foods will be prepared. Students will be working in small groups to plan and prepare foods (and eat them too). Cooperative and time management skills will also be an important part of this course. You will get to complete recipes in both the cooking and baking units. Examples of units: pies, biscuits, cookies, wraps, chicken, popcorn. When you're done you'll be master baker and dinner chef at your house!

FRENCH AS A SECOND LANGUAGE (FSL)

Full year course (half of each trimester) completed during Block 3 Literacy

This is a full year course and is for students with an interest in language learning. Students do not have to have taken French previously to enroll in this course, however, it is suggested that students have some basic prior knowledge of French. This course focuses on listening, reading, oral production and written production in French. We will work on knowledge of language concepts through grammar, vocabulary, and culture. The main topics that will be studied in this term are animal care and animal terminology, clothing, food and holidays and celebrations.

GAMING THEORY

Welcome to the Gaming Option course designed for students who have an interest in learning how the games they play come to life! Dive into the world of game design and development while exploring critical skills that will help you develop an understanding of game design and marketing. Although this course will contain many components of the gaming world, this course will not offer hands-on gaming sessions. Throughout this course, we'll explore how games are created, engage in hands-on projects, and collaborate with classmates. Students will gain foundational skills applicable to various

career pathways, fostering an early interest in technology and creativity. Our goal is to develop a solid understanding of game design fundamentals and hone your problem-solving, creativity, critical thinking, and teamwork skills—all while having a ton of fun in the process!

GEOGRAPHY AND THE WORLD AROUND US

In geography, students will have the opportunity to learn all about what geography is and how it helps us learn about the world around us. Students will be allowed to choose countries and regions of interest to research and compare. Each week, students will learn more about geography and how it helps explain the world around them. This course will give students the opportunity to choose from a large selection of assignment styles to demonstrate their learning.

GENERAL MUSIC:

Students of all abilities are welcome in this one-term class! We review and expand upon students' existing music skills from the elementary levels to learn:

- popular songs from students' favorite artists on unconventional or Orff instruments: bucket drums, boomwhackers, ukulele, recorder, xylophone, etc.
- rhythms from different cultures: Cree hand drums, Costa Rican body percussion, Malian djembes, and English snare drums
- song-writing techniques for lyrics, melodies, and chords including the musical alphabet
- ensemble playing and singing with harmonies
- explore instruments of jazz, rock, and concert bands
- self-directed projects for student expression
- using technology to create music

GUITAR

Guitar 8 uses the final book in the Hal Leonard Guitar Method series, Book 3. Guitars are provided by the school for the first 25 students, however students are encouraged to bring their own instrument if they have one. Players with moderate amounts of experience are always encouraged to join, as materials that match their abilities can easily be introduced. Students will learn major, minor and pentatonic scales, as well as various tunings and Travis picking. Movable scales and chord shapes will be a focus, along with notes in the fifth position. Hammer-ons, pull-offs, slides and string bending will round out our focus on technique. Supplementary songs will be given throughout the term that are popular and achievable to play. This is a performance based CTF course, and marking will be based on individual progress. The hope is to allow students to be inspired into pursuing their creative potential with an affordable instrument that they can enjoy throughout their lifetime.

JAZZ BAND

Jazz band is the advanced music option at Eastview. Students combine out of timetable from grades 7 and 8 on Tuesday and Thursday mornings at 8am-8:45am. They delve

deeper and into a wider variety of genres like jazz, blues, rock, cha-cha, and swing! Some students use this class to improve upon their main instrument or pick up a secondary. They learn and apply more challenging theory and technique to make an amazing sound! Previous field trips with this group have included Festival of Trees, jazz cafe, elementary school tour, and music festival.

LEADERSHIP:

In Leadership 8 students will continue to develop their leadership skills, enrich their understanding of leadership styles, and apply their learnings as they take on leadership roles in the Eastview School community. Students will learn about the importance of leading by example. In this course, students will focus on creating a positive school culture by planning and executing events that promote school spirit and community engagement. Students in Leadership 8 will have the opportunity to develop their team-building and communication skills, study the characteristics and traits of effective leaders, and work to develop a strong sense of community. Term 1 will focus on school-based events, Term 2 will explore collaboration and mentorship of younger EV student leaders, and Term 3 will expand to include volunteer opportunities with local community organizations. #EVPRIDE

LEARNERS DRIVERS ED:

Learning the rules of the road and the meaning of road signs are the main focus of this course. The course focuses on content straight from the Alberta Learner's Driving manual so that students are well prepared when they take their Learners License test on their own time and at their own cost. Multiple test taking skills will be practiced along with other engaging strategies.

OUTDOOR EDUCATION:

This course is intended for the student that has strong interests in our environment and the great outdoors. This course is based around CTS outcomes. Continuing to build on understanding of the outdoors, as well as expanding your role as a steward of the environment is fundamental to the structure of this course. This course expands upon several grade 7 curricular topics, such as wilderness safety and ecological sensitivity, but begins development of skills in the area of fishing, fire building and safety. Activities in this course may require day trips out of Red Deer, and will expand students' understanding of future options in the outdoor recreation sector. This will be offered in an educational and fun environment, but will involve some hard work. There is physical activity in Outdoor Education. Some classes will require moderate to challenging activities. Physical activity in E.O.E. Some classes will require mild to challenging physical activity.

PHOTOGRAPHY:

Students will begin the course with a photography scavenger hunt to explore how they see the world around them and build a foundational understanding of photo composition and industry-specific terminology. Students will be challenged throughout various

projects to seek out creative and unique perspectives. The majority of coursework will focus on utilizing camera features and settings available on personal devices to capture creative images, however, students will have opportunities to learn about and utilize school-provided DSLR cameras. In addition to photographing and critiquing images, students will explore a variety of digital photo editing tools to experiment and build knowledge about photo post-production.

SPORTS PERFORMANCE:

Sports Performance 8 builds off of foundational movement skills learned in Sports Performance 7. However, it is not a requirement that an individual take Sports Performance 7 before entering the Sports Performance 8 class. In this course students will have an opportunity to take a deeper dive into three main areas: aspects of physical training, nutrition, and sports psychology. There will be some learning theory in each of these areas and the chance to practice what you learn! Guest instructors will be invited to this class to lead Yoga and Calisthenic workout classes. This will be a high participation course and one that will be sure to grab those who are looking to lead a healthy & active lifestyle.

VIDEOGRAPHY (Video Editing/Film Making):

Videography 8 is for students interested in advancing their skills in filmmaking and video editing. Students will work towards creating a 3-5 minute video that demonstrates their knowledge of camera shots and angles, audio production, and script writing. Students have the choice to create a variety of styles of film including and not limited to; promotional videos, documentary style short films, creative movies, and tutorials. Students will use their own devices or school devices to film content. They will also learn how to edit their videos to WOW their viewers with mind blowing transitions and audio production.

VOCAL MUSIC:

Everyone can sing! No experience necessary for this one-term class. Students' will improve their singing by learning how sound is produced in the body and how to have a flexible mindset. Progress is more important than perfection! We perform music across history and the globe, pulled from film, radio, and musical theatre. Performance opportunities may include school concerts, Remembrance Day, Festival of Trees, Red Deer Festival of the Performing Arts, video recordings, and Alberta Children's Choir. If students want to develop as soloists, in duets/trios, or as songwriters, we can explore projects related to their interests.

WOODWORKING:

In Woodworking 8 students further their skillset and are taught to use more power tools. After the required safety training is successfully completed, all students must build one of three introductory projects which are a beach chair, a bird house or a piece of wall art. Students are then given the choice of designing and creating their own project. Students are welcome to take Woodworking for a second and/or third term, based on availability

SPORTS ACADEMY (Grades 6,7,8):

The goal of the Academy is to allow students to pursue areas of passion in order to support their academic achievement and character development. Students enrolled in our Academy will not only develop skills in their area of passion, but will also learn about important Red Deer Public values such as teamwork, respect, responsibility, resilience, and collaboration. Students enrolled in Sports Academy Programs will attend one of the designated Red Deer Public Schools but will also spend a portion of each school day in alternate facilities depending on their program selection.

The Sports Academy at Eastview Middle School Includes:

- **Hockey**
- **SportFit** (multi-sport opportunity)

Please note that there is a cost for these programs. Costs for each program can be found by clicking on the specific programs (listed in the bullets above).